

GIS ACIP 2021~2022

Girard Intermediate School

Stakeholder Engagement

Critical Initiative

Teachers will encourage regular student attendance through communication with parents by sending home a weekly information form and weekly communication folder/planner requiring parent signature.

Objective:
Increase Stakeholder Engagement

Activity

Weekly information communication folder & planner

Person responsible: classroom teachers Launch Date: 08/18/2021

Required Resource(s):

Financial Resource: \$1500.00

Source of Funding: Title I

Other Resource:

Activity Measure(s)

Benchmark(s)

Parent and Community Survey

Benchmark:

Date:

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Stakeholder Engagement

Critical Initiative

Parental Involvement Specialist works with families to increase parental engagement by providing: Parenting workshop information, community connections, community resources, family nights, home visits

Objective:

Increase Stakeholder Engagement

Activity

Home visits

Person responsible: Parental Involvement Specialist

Launch Date: 10/01/2021

Required Resource(s):

Financial Resource: \$500.00

Source of Funding: Title I

Other Resource:

Activity Measure(s)

Benchmark(s)

Record documentation of visits

Benchmark:

Date:

Activity

Parent - School Events and Workshops

Person responsible: Parent Involvement Specialist

Launch Date: 10/01/2021

Required Resource(s):

Financial Resource: \$1500.00

Source of Funding: Title I

Other Resource:

Activity Measure(s)

Benchmark(s)

Record documentation of parent attendance and participation

Benchmark:

Date:

Critical Initiative

Implement school-wide Positive Behavior Plan to strengthen student social, behavioral, and learning skills.

Objective:

Promote a positive, safe school environment with clear expectations and articulated, academic goals.

Critical Initiative

Design the school's schedule to offer optimum safety. Students are supervised at the beginning of the day and as they exit at the end of the school day.

Objective:

Promote a positive, safe school environment with clear expectations and articulated, academic goals.

Resources

Critical Initiative

Implement the components of the professional development plan for the purpose of providing teachers with high quality professional development of effective instruction.

Objective:

Utilize all resources efficiently and effectively through balanced and informed decision making.

Critical Initiative

Ongoing collaborative meetings will occur to review, analyze and disaggregate data to drive instructional decision making, to guide intervention practices to improve student achievement

Objective:
Data driven strategies, and interventions are developed to better meet student needs.

Activity

Teacher Collaboration Data meetings

Person responsible: teachers, instructional coach, administrators		Launch Date: 10/01/2021
Required Resource(s):		
Financial Resource: \$41218.69		Source of Funding: Federal
Other Resource:		
Activity Measure(s)	Benchmark(s)	
Student data analysis; intervention planning and implementation strategies	Benchmark:	Date:

Critical Initiative

Teachers provide reading instruction with the emphasis on the components of effective instruction: differentiation; cognitive engagement; academic rigor; questioning; and feedback.

Objective:

Grade 3 Reading - Effective Instructional Practices

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Professional Learning

Critical Initiative

To increase teacher skills to meet the needs of all students and to monitor student progress and performance.

Objective:

Ongoing, job-embedded professional development to enhance their instructional practices.

Activity

IXL- Deliver differentiated instruction

Person responsible: Teachers,
Instructional Coach, Administrators

Launch Date: 10/01/2021

Required Resource(s):

Financial Resource: \$15000.00

Source of Funding: Title I

Other Resource:

Activity Measure(s)

Benchmark(s)

2020/21 IXL -was implemented to supplement Reading Horizons instruction.

Benchmark:

Date:

Activity

Language Essentials for Teachers of Reading -LETRS

Person responsible: ARI Mr. David Spires

Launch Date: 10/01/2021

Required Resource(s):

Financial Resource:

Source of Funding: State funded

Other Resource:

Activity Measure(s)

Benchmark(s)

Grade 3 reading scores will show growth and improvement from fall to spring as demonstrated by formative assessments

Benchmark: A benchmark will occur in December

Date: 06/30/2021

Activity

Faculty Meetings

Person responsible: Admin. will present or provide presenters

Launch Date: 10/01/2021

Required Resource(s):

Financial Resource:

Source of Funding:

Other Resource:

Activity Measure(s)

Benchmark(s)

Ongoing, job-embedded PD; Faculty Meetings PD: Including but not limited to: Directions for grading, grade-books, review of cum folders, safety plan and updates, attendance plans, Teacher Effectiveness, Crisis Management, Sped services, ACIP and Title I, committees, etc.

Benchmark:

Date:

Professional Learning

Critical Initiative

Admin/Teacher Training

Objective:

Ongoing, job-embedded professional development to enhance their instructional practices.

Activity

Attend in-state PD/Registration Fees

Person responsible: teachers,
instructional coach, administrators

Launch Date: 10/01/2021**Required Resource(s):****Financial Resource:** \$2500.00**Source of Funding:** Title I**Other Resource:****Activity Measure(s)****Benchmark(s)**

Attendees will engage in meaningful discussion, participate in in-depth training session and learn from leading experts

Benchmark:**Date:**Activity

Attend Out-of State PD/Registration fees

Person responsible: teachers, instructional coach, administrators

Launch Date: 10/01/2021**Required Resource(s):****Financial Resource:** \$2500.00**Source of Funding:** Title I**Other Resource:****Activity Measure(s)****Benchmark(s)**